

Silva E. Lennon

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CERTIFICATION Illinois Initial Secondary Certificate in English (Type 09)
Middle School endorsement in Language Arts; Social Science endorsement, May 2012

EDUCATION Southern Illinois University, Carbondale, IL – May 2012
Bachelor of Arts, Secondary Education English; G.P.A. 3.7/4.0
Dean's List (every semester attended)

TEACHING EXPERIENCE

Student Teacher **January 2012 – May 2012**

Grace Middle School, Seventh Grade English, Chicago, IL

- Prepared lessons independently for ten weeks based on the BMS English curriculum.
- Collaborated with the seventh grade team by developing various PowerPoint presentations and lessons.
- Encouraged knowledge of current events by creating a one-week unit plan based upon the 2008 Presidential Election using cooperative grouping.
- Manipulated student cooperative groups according to average scores on the MAPS tests.
- Used differentiated instruction and both formative and summative assessments to evaluate student work.
- Designed various cross-curriculum warm-up activities to enhance connections between school subjects.
- Played an active role during parent-teacher conferences, and updated parents regularly on their child's progress in the classroom.
- Graded student's expository essays according to the ISAT rubric.
- Assisted the cheerleading coaches during try-outs, and acted as a mentor for the girls.

Teaching Assistant **August 2011 – December 2011**

Anna Middle School, Sixth Grade, Anna, IL

- Implemented lessons developed by a cooperating teacher in a sixth grade language arts, reading, and social studies classroom, and managed a classroom of over thirty students.
- Assisted in instructing a special needs student in developing reading and writing skills.
- Taught a lesson independently on the process of making inferences while reading.

Student Observer/Teaching Assistant **January 2011 – May 2011**

West Frankfort High School, Grades 9-10, West Frankfort, IL

- Obtained field experience through a high school Child Development class containing a Pre-School lab.
- Developed a curriculum which fostered student's creativity and critical thinking in thematic units.
- Encouraged student improvement by sending weekly progress reports home to parents.

TEACHING PREPARATION

- Observed use of Smart Boards in mathematics and English courses.
- Participated in Compass Learning training, and guided students to use this resource available to them.
- Collaborated with teachers during a seminar on how to integrate affective grouping strategies in class.

AWARDS & ACTIVITIES

National Society for Collegiate Scholars
Zeta Zeta Sorority Member

January 2008 – May 2012
August 2008 – May 2012

- Executive Board Member (December 2010 – May 2011)

SPECIAL INTERESTS

Eager to participate/advise in extracurricular activities such as cheerleading, cross country, and track and field.